

“Voices of Vietnam” Lesson Plan

Episode 4, Part 1 -- Leaving Vietnam

3 CENTRAL HISTORICAL QUESTIONS:

- How did the U.S. exit the Vietnam War?
- How challenging was it to leave South Vietnam during and after the Fall of Saigon?
- How did South Vietnamese immigrants arrive in America?

Content Knowledge:

Virginia Standards of Learning -- Curriculum Frameworks (2015)

-World History II (10th Grade) - Standard WHII.12c

([Link to WHII Curriculum Framework](#))

-Virginia & U.S. History (11th Grade) - Standards VUS.12c, VUS.12d

([Link to VUS Curriculum Framework](#))

Materials:

- Recording of Episode 4, Part 1: www.withgoodreasonradio.org/vietnam
- Speakers to amplify recordings for class listening session, if needed
- Student Handouts -- Inquiry Guide & related graphic organizers

Expected length: Three or more 40-minute class meetings, depending whether you make this a group or individual assignment

Teacher plan for instruction:

- 1) Decide if you want to make this an individual or group activity, or some combination of the two. If you choose “group”, assign each group a different supporting question. When work on the supporting question tasks is complete, each group will have members assigned as “presenters” who will present their findings. Those not presenting must fill out a “listening guide” to record info (not included).
- 2) Instruct students to listen to each source recording and complete the formative tasks, as the IDM blueprint describes. Graphic organizers are provided, if you see the need.
- 3) With the whole class, read and seek clarifying questions on the Summative Performance Tasks: the argument, the extension (you can offer as extra credit or as a substitute for the argument piece), and the “taking informed action” tasks. Circulate as students work to provide one-on-one help with analysis skills and how to fill out graphic organizers and how to create the persuasive speech.

****NOTE ON HOW TO USE: Link in each TASK section will take you to Google Doc version of graphic organizer. Revise or adapt to fit your needs. To revise and edit Google Doc, click “File” and then “Make a Copy”. Relabel and refile as you wish. A copy of all organizers can also be found at the end of the lesson plan.***

Inquiry Design Model (IDM) Blueprint™ (Click [here](#) for clarifications of each piece)

Compelling Question	What's the best way for a country to exit a war?	
Standards and Practices	VUS.1a - synthesizing evidence from artifacts and primary and secondary sources to obtain information VUS.1d - constructing arguments, using evidence from multiple sources; VUS.1j - investigating and researching to develop products	
Staging the Question	In partners, small groups, or individually (teacher option) - First, hand out this Viewing Guide organizer . Then, view this 4-minute CNN clip summarizing the Fall of Saigon in 1975. After the clip, give students 2 minutes to finish guide. Lastly, ask students to share out their best comment and best question. A copy of the organizer is at the end of this lesson plan and is labelled "Staging the Question Organizer".	
Supporting Question 1	Supporting Question 2	Supporting Question 3
How did the U.S. exit the Vietnam War?	How challenging was it to leave South Vietnam during and after the Fall of Saigon?	How did South Vietnamese immigrants arrive in America?
Formative Performance Task 1	Formative Performance Task 2	Formative Performance Task 3
<p>Q & A & SUMMARY:</p> <p>Answer the questions related to each source clip. Afterward, answer the summary question that relates to all 3 clips.</p> <p>-Link to graphic organizer. A copy of this is at the end of this lesson plan and is labelled "Task 1 Organizer".</p>	<p>MAIN IDEA & SUPPORTS:</p> <p>For each clip, write a 1-sentence main idea describing the challenge faced. Then, write 2 supporting details or examples that describe the challenge.</p> <p>-Link to graphic organizer. A copy of this is at the end of this lesson plan and is labelled "Task 2 Organizer".</p>	<p>MAIN IDEA & SUPPORTS:</p> <p>For each clip, write a 1-sentence main idea. Then, write 2 supporting details or examples that support the main idea.</p> <p>-Link to graphic organizer. A copy of this is at the end of this lesson plan and is labelled "Task 3 Organizer".</p>
Featured Sources 1	Featured Sources 2	Featured Sources 3
<p>Source A: WGR clip - Speakers: Marc Selverstone, author and historian; - Start: 1:45; End: 5:00</p> <p>Source B: WGR clip - Speakers: Peter Bondy, admiral of U.S. Navy; Marc Selverstone, author and historian; - Start: 5:07; End: 8:15</p> <p>Source C: WGR clip - Speaker: Marc Selverstone, author and historian - Start: 19:11; End: 21:03</p>	<p>Source A: WGR clip - Speakers: Peter Bondy, admiral of U.S. Navy; Lieu Nguyen, Vietnamese refugee - Start: 9:05; End: 15:14</p> <p>Source B: WGR clip - Speaker: Peter Bondy, admiral of U.S. Navy - Start: 15:28; End: 16:59</p> <p>Source C: WGR clip - Speaker: Paul Jacobs, captain in U.S. Navy - Start: 17:00; End: 19:10</p>	<p>Source A: WGR clip - Speaker: Twee Dinh, Vietnamese refugee - Start: 00:09; End: 1:27</p> <p>Source B: WGR clip - Speaker: Foo Nguyen, Vietnamese refugee - Start: 21:05; End: 25:44</p> <p>Source C: WGR clip - Speaker: Peter Bondy, admiral of U.S. Navy - Start: 25:45; End: 27:04</p>

Summative Performance Task	Argument	<p>What’s the best way for a country to exit a war?</p> <p>Construct an argument (e.g., detailed outline, poster, essay) that examines the choices that a country faces when exiting a war. Select the choice that you think is most effective and explain why you made that choice. Use specific claims and relevant evidence from the sources provided, while also acknowledging competing views. You can organize your answer using this graphic organizer. A copy of this is at the end of this lesson plan and is labelled “Evidence Chart”.</p>
	Extension	<p>A PERSPECTIVE-TAKING TASK:</p> <p>It’s April 1, 1975. You are a U.S. military general preparing to present to the president the options for exiting Vietnam and your recommendation for which option is best. You must create a slide presentation that you will show to the president. Use these slides and be sure to make a copy of it before editing.</p>
Taking Informed Action	<p>How can one create an effective strategy to end a war?</p> <p>Understand - Identify and research a current war going on in the world. It could involve the U.S., but it doesn’t have to. Find 2 relevant articles or other media about this war. Then, find 2 relevant articles or other media that talk about the lessons learned from another past war, and one of the sources must be about the Vietnam War. Use this graphic organizer. A copy of this is at the end of this lesson plan and is labelled “Taking Informed Action Organizer 1”.</p> <p>Assess - Identify 2 possible options for ending the current war, using the lessons learned from Vietnam and the other war you researched. Explain one cost to this strategy and one benefit to this strategy. Use this graphic organizer to help, if you’d like. A copy of this is at the end of this lesson plan and is labelled “Taking Informed Action Organizer 2”.</p> <p>Act - You have been asked to give a speech at an “end this war” rally. Write a speech in which you persuade people that your recommendation for how to end the war has a great chance of working. You must mention the lessons learned in the past wars that you researched. Use the speech structure in this graphic organizer, if you’d like. A copy of this is at the end of this lesson plan and is labelled “Taking Informed Action Organizer 3”.</p>	

“Staging the Question” Organizer

DIRECTIONS: As students view the clip, write down 2 facts they hear, 2 comments they have about the information, and 2 questions they have about it.

2 FACTS (statistics, personal stories, etc.)

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-

2 COMMENTS (opinions you have about what you hear)

-

-

2 QUESTIONS (what you want to know more about, based on what you heard)

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STUDENT HANDOUT - Ep. 4, Pt. 1

Task 1 Organizer for Q & A & Summary

DIRECTIONS: Answer the questions below using the information from the clips. Then, answer the summary question about all three of the clips.

SOURCE A CLIP

- 1) Who was U.S. President in 1973, and how was he trying to win the Vietnam War?

- 2) What were the Paris Peace Accords, and how did they impact North Vietnam?

- 3) How did the Nixon Administration want to leave the war?

- 4) What did Secretary of State Henry Kissinger say to Nixon in August 1972, and why did he say that?

SOURCE B CLIP

- 1) Why did the U.S. ambassador to Vietnam refuse to believe Saigon, South Vietnam would fall?

- 2) What happened in the lead-up to the overrunning of Saigon by North Vietnam in 1975?

- 3) How was the flow of information coming to U.S. leaders who were in Saigon?

- 4) How was the North Vietnamese army doing in its move south?

SOURCE C CLIP

1) What were the South Vietnamese waiting for on April 30?

2) Why was the end of the Vietnam War a sad chapter in American history, according to the historian?

3) Who and what failed America during the Vietnam War?

4) What happened as a result of America's failures during the Vietnam War?

SUMMARY QUESTION

What were the two most important events during America's exit from the Vietnam War?

Use at least 3 sentences to explain your answer.

Task 2 Organizer for MAIN IDEA & SUPPORTS

DIRECTIONS: For each clip, write a 1-sentence main idea that summarizes the challenge faced by the character in the clip. Then, write 2 supporting details or examples that describe each challenge.

SOURCE A CLIP

MAIN IDEA SENTENCE ABOUT CHALLENGE:

SUPPORTING DETAIL / EXAMPLE #1:

SUPPORTING DETAIL / EXAMPLE #2:

SOURCE B CLIP

MAIN IDEA SENTENCE ABOUT CHALLENGE:

SUPPORTING DETAIL / EXAMPLE #1:

SUPPORTING DETAIL / EXAMPLE #2:

SOURCE C CLIP

MAIN IDEA SENTENCE ABOUT CHALLENGE:

SUPPORTING DETAIL / EXAMPLE #1:

SUPPORTING DETAIL / EXAMPLE #2:

Task 3 Organizer for MAIN IDEA & SUPPORTS

DIRECTIONS: For each clip, write a 1-sentence main idea. Then, write 2 supporting details or examples that support the main idea.

SOURCE A CLIP

MAIN IDEA SENTENCE:

SUPPORTING DETAIL / EXAMPLE #1:

SUPPORTING DETAIL / EXAMPLE #2:

SOURCE B CLIP

MAIN IDEA SENTENCE:

SUPPORTING DETAIL / EXAMPLE #1:

SUPPORTING DETAIL / EXAMPLE #2:

SOURCE C CLIP

MAIN IDEA SENTENCE:

SUPPORTING DETAIL / EXAMPLE #1:

SUPPORTING DETAIL / EXAMPLE #2:

Evidence Chart

List of possible choices for a country looking to exit a war:

•

•

•

•

•

•

•

Initial Claim

What is your opening claim?
This claim should appear in the opening section of your argument. Make sure to cite your sources.

Evidence

What evidence do you have from the sources you investigated to support your initial claim? Make sure to cite your sources.

Additional Claims

What are some additional claims you can make that extend your initial one? Make sure to cite your sources.

Additional Evidence

What additional evidence do you have from the sources you investigated that support your additional claims? Make sure to cite your sources.

Double Check	
<p>What ideas from the sources contradict your claims? Have you forgotten anything? Make sure to cite your sources.</p>	
Pulling It Together	
<p>What is your overall understanding of the compelling question? This should be included in your conclusion. Make sure to cite your sources.</p>	

STUDENT HANDOUT - Ep.4, Pt.1

Taking Informed Action Organizer 1

NAME OF CURRENT WAR YOU ARE RESEARCHING: _____.

War Profile

-WHAT COUNTRIES OR GROUPS ARE FIGHTING THIS WAR:

-HOW DID THIS WAR START?:

-WHAT IS PREVENTING THIS WAR FROM ENDING?:

2 sources used to research current war (use MLA format)

1)

2)

NAME OF PAST WAR YOU ARE RESEARCHING: _____.

War Profile

-WHAT COUNTRIES OR GROUPS FOUGHT THIS WAR:

-HOW DID THIS WAR START?:

-WHAT LESSONS WERE LEARNED FROM HOW THIS WAR ENDED?:

Source used to research this past war (use MLA format)

-

NAME OF PAST WAR YOU ARE RESEARCHING: **VIETNAM WAR**

War Profile

-WHAT COUNTRIES OR GROUPS FOUGHT THIS WAR:

-HOW DID THIS WAR START?:

-WHAT LESSONS WERE LEARNED FROM HOW THIS WAR ENDED?:

Source used to research this past war (use MLA format)

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STUDENT HANDOUT - Ep.4, Pt.1

“Taking Informed Action” Organizer 2

NAME OF CURRENT WAR YOU ARE RESEARCHING: _____.

2 OPTIONS FOR ENDING THIS WAR:

-OPTION #1:

LESSON APPLIED FROM PREVIOUS WARS:

COST OF THIS OPTION:

BENEFIT TO THIS OPTION:

-OPTION #2:

LESSON APPLIED FROM PREVIOUS WARS:

COST OF THIS OPTION:

BENEFIT TO THIS OPTION:

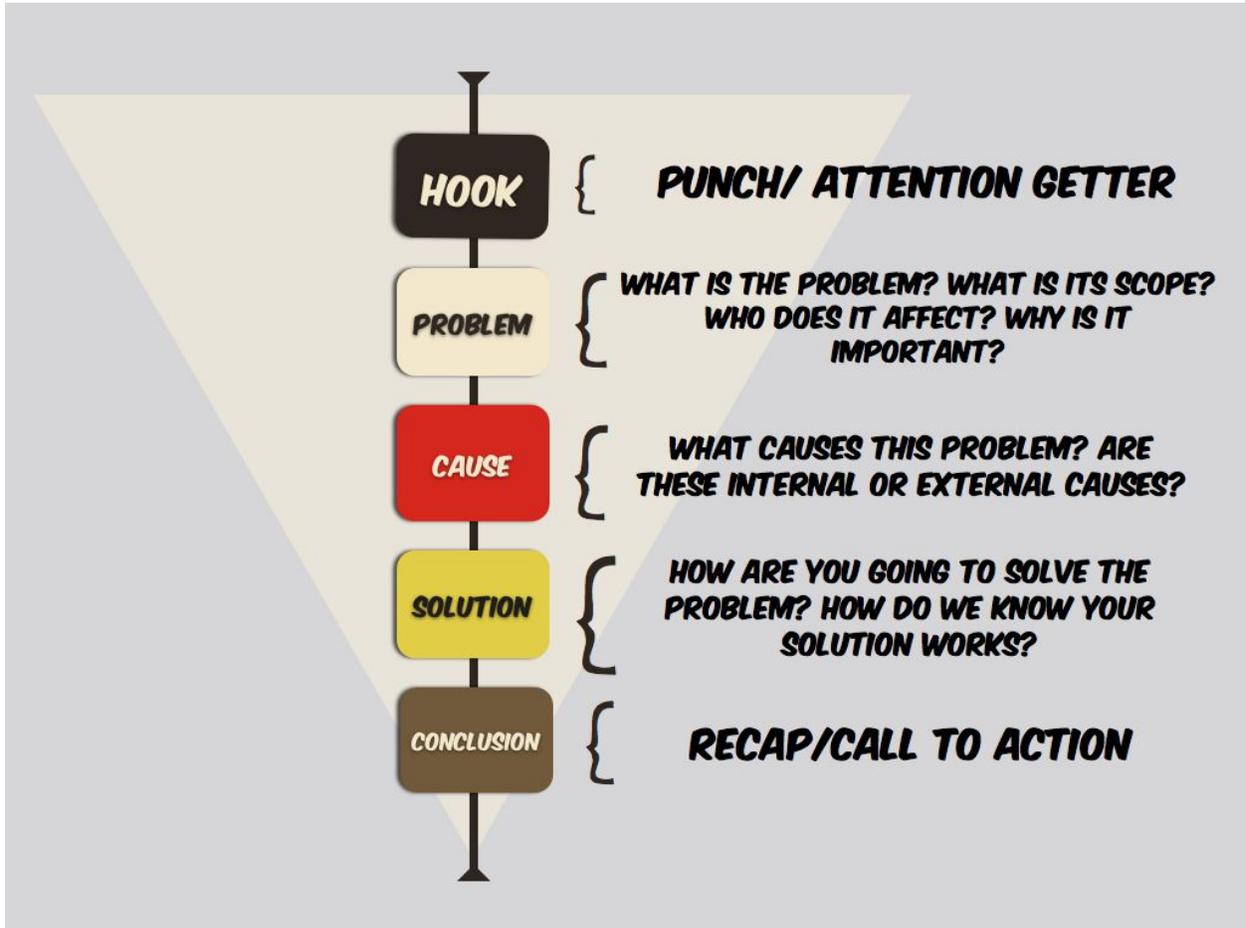
2 SOURCES USED TO RESEARCH PAST WARS (use MLA format)

1)

2)

“Taking Informed Action” Organizer 3

PERSUASIVE SPEECH STRUCTURE - Use the diagram as your guide:



HOOK:

PROBLEM:

CAUSE:

SOLUTION:

CONCLUSION:

